DOCUMENT RESUME

ED 471 563 SP 041 274

AUTHOR	Lund, Jacalyn Lea; Kirk, Mary Fortman
TITLE	Performance-Based Assessment for Middle and High School Physical Education.
ISBN	ISBN-0-7360-3270-3
PUB DATE	2002-00-00
NOTE	236p.
AVAILABLE FROM	Human Kinetics, P.O. Box 5076, Champaign, IL 61825-5076. ($27.00) Tel: 800-747-4457 (Toll Free); e-mail: humank@hkusa.com; Web site: http://www.humankinetics.com.
PUB TYPE	Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Athletics; Evaluation Methods; Grading; Middle Schools; National Standards; *Performance Based Assessment; *Physical Education; Portfolio Assessment; Scoring Rubrics; Secondary Education; *Student Evaluation

ABSTRACT

This book presents ideas to help middle and high school physical education (PE) teachers develop performance based assessments. The book: identifies problems in traditional PE and explains how using performance based assessment can improve student learning; notes that it is unnecessary to totally rewrite the PE program, offering guidelines for slowly working performance based assessments into the existing curriculum; describes different types of assessment and how to write rubrics for each; demonstrates how rubrics simplify the task of grading students and enable positive outcomes for both teachers and students; and gives resource hints for advanced teachers developing assessments on different topics. The book also includes: 10 performance-based assessments and their corresponding rubrics; complete performance based assessment unit plans for team and individual sport units for modification; information on grading; and a NASPE chart that describes how standards are met. Eleven chapters are: (1) "The Need for Change"; (2) "What is Continuous Performance-Based Assessment?" (3) "Rubrics"; (4) "Developing Performance-Based Assessments"; (5) "Open Response Questions"; (6) "Portfolios"; (7) "Developing Culminating and Progressive Assessments"; (8) "Planning for Continuous Performance-Based Assessment"; (9) "Continuous Performance-Based Assessment in Team Sports"; (10) "Effective Grading in Physical Education"; and (11) "Acquiring Assessment Savvy." (Contains 67 bibliographic references.) (SM)

Reproductions supplied by EDRS are the best that can be made